

Texas Education Agency Standard Application System (SAS)

2018–2019 Technology Lending		
Program authority:	General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 th Texas Legislature; Texas Education Code Section 32.301	FOR TEA USE ONLY <small>Write NOGA ID here:</small>
Grant Period:	May 1, 2018, to August 31, 2019	
Application deadline:	5:00 p.m. Central Time, February 6, 2018	<small>Place date stamp here.</small> <div style="text-align: right;"> RECEIVED TEXAS EDUCATION AGENCY 2018 FEB -5 PM 2:45 </div>
Submittal information:	Applicants must submit one original copy of the application with an original signature, and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address: <div style="text-align: center;"> Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave. Austin, TX 78701-1494 </div>	
Contact information:	Kathy Ferguson: techlending@tea.texas.gov; (512) 463-9087	

Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #	Amendment #	
Sidney ISD	047905		
Vendor ID #	ESC Region #		
75-6002446	14		
Mailing address	City	State	ZIP Code
4100 Hwy 1689	Sidney	TX	76474-

Primary Contact

First name	M.I.	Last name	Title
Doug		Bowden	Superintendent
Telephone #	Email address		FAX #
254-842-5500	dbowden@sidney.esc14.net		

Secondary Contact

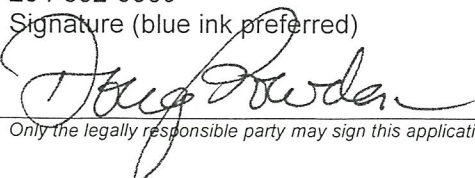
First name	M.I.	Last name	Title
Deanna		Drummond	Technology Coordinator
Telephone #	Email address		FAX #
254-852-5500	ddrummond@sidney.esc14.net		

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Doug		Bowden	Superintendent
Telephone #	Email address		FAX #
254-852-5500	dbowden@sidney.esc14.net		
Signature (blue ink preferred)		Date signed	



Only the legally responsible party may sign this application.

Schedule #1—General Information

County-district number or vendor ID: 75-6002446

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	See Important Note For Competitive Grants*	<input type="checkbox"/>
9	Supplies and Materials (6300)		<input type="checkbox"/>
10	Other Operating Costs (6400)		<input type="checkbox"/>
11	Capital Outlay (6600)		<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

***IMPORTANT NOTE FOR COMPETITIVE GRANTS:** Schedules #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6200 on Schedule #6—Program Budget Summary, then Schedule #8—Professional and Contracted Services (6200) is required. If it is either blank or missing from the application, **the application will be disqualified.**

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On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 75-6002446

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1	LEA Technology Plan Template	If an LEA does not have a 2016–2017 Technology Plan on file with TEA, it must show evidence of a current local technology plan on participating campuses by completing the LEA Technology Plan Template.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <u>General and Fiscal Guidelines</u> .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <u>program guidelines for this grant</u> .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all <u>General Provisions and Assurances</u> requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all <u>Debarment and Suspension Certification</u> requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 75-6002446

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home
5.	The applicant understands that equipment purchased with Technology Lending Grant funds is the property of the LEA.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has a 2016–2017 LEA technology plan on file with TEA, or that it will show evidence of a current local technology plan on participating campuses by completing the Required Program-Related Attachment outlined on page 18 of the Program Guidelines.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.
12.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data

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Schedule #4—Request for Amendment

County-district number or vendor ID: 75-6002446 Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail **or** by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Grants Administration Division, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-9564.

The last day to submit an amendment to TEA is listed on the TEA Grant Opportunities page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the Amendment Submission Guidance section of the Grants Administration Division Administering a Grant page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
1.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
2.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
3.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
4.	Schedule #11: Capital Outlay	6600	\$	\$	\$	\$
5.	Total direct costs:		\$	\$	\$	\$
6.	Indirect cost (%):		\$	\$	\$	\$
7.	Total costs:		\$	\$	\$	\$

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Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 75-6002446

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	Schedule # Being Amended	Description of Change	Reason for Change
1.	N/A		
2.	N/A		
3.	N/A		
4.	N/A		
5.	N/A		
6.	N/A		
7.	N/A		

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 75-6002446	Amendment # (for amendments only):
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List the campuses that will be served with these funds. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

The entire campus of Sidney ISD (126 students) will be served by the grant funds. This will include elementary and secondary grades.

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary.

Sidney ISD is requesting **\$55,118.00** in order to participate in the Technology Lending Grant Program (TLGP) and further expand an already existing 1:1 campus lending initiative with a primary focus on students that otherwise would not have access to digital instruction materials at school or at home.

Please be advised that Sidney ISD has never been a recipient of a Tech Lending Grant in the past. TEA Priority Points – 10 Points

In addition, Sidney ISD is anticipating a reduction of force for the 2018-2019 school year. This will result in fewer educational resources along with fewer staff members to accommodate the students.

Budget Development – In 2018, a consortium of individuals representing Sidney ISD were comprised to access the needs of the district. This will be known as the Sidney ISD Leadership Team (SILT) throughout the remainder of the proposal. This included the superintendent, school board members, additional administration, and current educators. They developed a needs assessment within the entire campus with the correlation of the necessary steps that should be taken for the district to expand a 1:1 Technology Lending Program with a primary focus on students that are otherwise would not have access to digital instruction at school or at home. By participating in the 2018-2019 TLGP, the consortium has identified the needs that are anticipated to be met from the TLGP and are as follows:

Increased understanding of math and literacy fundamentals within grades 2-5 by providing access to take home digital kits (Backpack, headphones, computer, and Wi-Fi hotspots) and access to online curriculum through IXL. Even though our student achievement did indeed meet accountability scores and our performance rating is at a 74, as a whole, our student achievement still lags behind the state average of 77. Our main focus with these devices will be grades 2 and 3. Studies have concluded that students who do not possess strong reading fundamentals by the third grade are likely to fall behind in the later years. Experienced educators can attest to this. Progress within this strand of the program can be monitored through progress reports given through IXL, TRPI, and STAAR Benchmarks.

Increased Flexible Classroom Instruction (Such as a Flipped Classroom) – This instructional method has already been implemented by the Secondary Math Teacher of Sidney ISD. A flipped classroom is an instructional strategy and a type of blended learning that reverses the traditional learning environment by delivering instructional content, often online, outside of the classroom. This is often done with promising results. By participating in the TLGP, more educators and students will be able to engage in this type of instructions well as providing accommodations and inclusion for students. For Example: Students who have problems attending to lecture or reading lengthy texts benefit when verbal and textual input can be supplemented with visual reinforcement by video or images. Students that are also involved in extracurricular programs such as track meets or stock shows and spend significant time away from the campus will have the availability to participate in group projects and individual class assignments from wherever they are located.

Increased Access To Information – Sidney ISD recognizes the importance of providing internet access to all of its students in order to provide them with an advantage. When an informal survey was given to the instructors on campus, an overwhelming majority felt that classroom instruction was greatly modernized with the assistance of technology vs outdated textbooks.

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Significant Increase in College Readiness, Dual Credit Enrollment, and CTE Enrollment –The ISD also has a policy in place that if the upperclassman participating in the dual credit maintains an A average, the district will cover the cost of the dual credit. Sidney ISD faces the issue of inadequate technology in order to give the students access to post-secondary resources such as CTE and Dual Credit Courses, ACT, and SAT practice exams. This is in part to the district only possessing 25 laptops, most of which are outdated and slow. This can be remedied by supplying the upperclassman with reliable laptops as well as TI Inspire calculators in order for them to complete required assignments for subjects such as Geometry and Algebra. Administration of Sidney ISD feels that it is imperative that disadvantaged students are able to have access to resources that will enable them to prepare for post-secondary education.

Demographics of campus or district related to the defined goals and purposes of the grant – Sidney ISD is a very small, rural school located in Sidney, Texas, an unincorporated community located in Comanche Co Texas with a total population of 126 students. Out of 126 students, K-12, our economically disadvantaged population sits right at 63%. Sidney ISD currently has 17 students that are classified as homeless.

Who Determines Needs Assessment Process

SILT has and will utilize surveys to obtain feedback from students and community members in order to expand an already existing 1:1 Technology Lending Program. In addition, careful consideration is also given to adhere to the current Campus Technology Plan (that is currently on file with the TEA.) This is done to 1: track and measure progress in meeting the districts goals, 2: plan and implement future technology programs, 3: increase efficiency of existing programs.

Sidney ISD does anticipate the available funds to expand its technology lending program.

Management Plan

The Sidney ISD Leadership Team (SILT) recognizes that all effective administration and management requires leadership skills, experience within education of underserved populations, educator and community buy in, and additional education of available resources is imperative to a program's success and long term sustainability. The Superintendent and Technology Director of Sidney ISD will be oversee the TLGP program and will utilize educator, parental, and student feedback on a monthly basis. Students and parents will be educated on the program logistics as well as the benefits of technology in order to foster a community buy in. In addition, Educators will be given ample PD in order for them to become familiar with the program and also be encouraged to utilize the upgraded technology to its fullest extent. Campus accountably scores along with STAAR, TPRI, and benchmark scores will also be monitored on a monthly basis. All additional required data for the TEA will be accounted for and reported.

Statutory Requirements

Sidney ISD has completely and accurately answered the required question within the proposal by describing how 1: How it will utilize TEA funds in order to enhance its already existing Technology Lending Program in order to provide access to instructional material to its students and 2: How equipment purchased by instructional allotment and local funds will be utilized along with anticipated devices made possible through the TLGP.

TEA Requirements

Sidney ISD has completely and accurately addressed all Seven (7) TEA Program Requirements within the proposal. Sidney ISD has described how the proposed program aligns with the its mission and goals, a plan for providing internet access to student residences, residential centers, and/or on the buses that transport students, how the lending program aligns with current curriculum, instruction, and classroom management policies, how the applicant is using digital instructional materials in one or more foundation curriculum subject areas, how the infrastructure and technical support is adequate to support students' anticipated use of devices, how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, and how technology lending equipment will be accounted for per local policy.

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Schedule #6—Program Budget Summary					
County-district number or vendor ID: 75-6002446			Amendment # (for amendments only):		
Program authority: General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 th Texas Legislature; Texas Education Code Section, 32.301					
Grant period: May 1, 2018, to August 31, 2019			Fund code: 410		
Budget Summary					
Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	\$	\$	\$N/A
Schedule #9	Supplies and Materials (6300)	6300	\$	\$	\$N/A
Schedule #10	Other Operating Costs (6400)	6400	\$	\$	\$N/A
Schedule #11	Capital Outlay (6600)	6600	\$	\$	\$47,928.25
Total direct costs:			\$	\$	\$
Percentage% indirect costs (see note):			N/A	\$	\$
Grand total of budgeted costs (add all entries in each column):			\$	\$	\$47,928.25
Administrative Cost Calculation					
Enter the total grant amount requested:					\$47,928.25
Percentage limit on administrative costs established for the program (15%):					× .15
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:					\$7113.48

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

If selected for a competitive grant, your award amount will be the lesser of the grand total of budgeted costs as stated on this schedule (the box with the bold outline), or the sum of all line items listed on this schedule, or the maximum allowable award amount. TEA is not responsible for math errors.

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Schedule #8—Professional and Contracted Services (6200)		
County-district number or vendor ID: 75-6002446		Amendment # (for amendments only):
NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.		
Professional and Contracted Services		
#	Description of Service and Purpose	Grant Amount Budgeted
1		N/A
2		\$N/A
3		\$N/A
4		\$N/A
5		\$N/A
6		\$N/A
7		\$N/A
8		\$N/A
9		\$N/A
10		\$N/A
11		\$N/A
12		\$N/A
13		\$N/A
14		\$N/A
a. Subtotal of professional and contracted services:		\$N/A
b. Remaining 6200—Professional and contracted services that do not require specific approval:		\$N/A
(Sum of lines a and b) Grand total		\$N/A

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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Schedule #9—Supplies and Materials (6300)		
County-District Number or Vendor ID: 75-6002446		Amendment number (for amendments only):
Supplies and Materials Requiring Specific Approval		
		Grant Amount Budgeted
6300	Total supplies and materials that do not require specific approval:	\$N/A
Grand total:		\$N/A

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #10—Other Operating Costs (6400)		
County-District Number or Vendor ID: 75-6002446		Amendment number (for amendments only):
Expense Item Description		Grant Amount Budgeted
6400	Operating costs that do not require specific approval:	\$N/A
Grand total:		\$N/A

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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Schedule #11—Capital Outlay (6600)				
County-District Number or Vendor ID: 75-6002446		Amendment number (for amendments only):		
#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
66XX—Computing Devices, capitalized				
1	Computing Devices		\$	\$45,228.25
2			\$	\$
3			\$	\$
4			\$	\$
5			\$	\$
6			\$	\$
7			\$	\$
8			\$	\$
9			\$	\$
10			\$	\$
66XX—Software, capitalized				
11	IXL		\$	\$2700
12			\$	\$
13			\$	\$
14			\$	\$
15			\$	\$
16			\$	\$
17			\$	\$
66XX—Equipment, furniture, or vehicles				
18			\$	\$
19			\$	\$
20			\$	\$
21			\$	\$
22			\$	\$
23			\$	\$
24			\$	\$
25			\$	\$
26			\$	\$
27			\$	\$
Grand total:				\$47,928.25

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds																
County-district number or vendor ID: 75-6002446										Amendment # (for amendments only):						
Part 1: Student Demographics of Population To Be Served With Grant Funds. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.																
Student Category	Student Number	Student Percentage	Comment													
Economically disadvantaged	80	63%														
Limited English proficient (LEP)	0	0%														
Disciplinary placements	0	0%														
Attendance rate	NA	97.72%														
Annual dropout rate (Gr 9-12)	0	0%														
Part 2: Students To Be Served With Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.																
School Type:		<input checked="" type="checkbox"/> Public		<input type="checkbox"/> Open-Enrollment Charter				<input type="checkbox"/> Private Nonprofit			<input type="checkbox"/> Private For Profit			<input type="checkbox"/> Public Institution		
Students																
PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total		
5	10	5	8	11	16	7	10	7	11	9	8	9	10	126		

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Schedule #13—Needs Assessment

County-district number or vendor ID: 75-6002446

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with “need” defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Sidney ISD Leadership Team (SILT) is continuously exploring ways in which we can improve our educational settings and overcome the adversities of residing in an unincorporated community. After careful consideration given to STAAR test, TPRI scores, and benchmark assessments, it was felt that overall, the first need would be closing of the performance gaps of the district by giving the disadvantaged students more access to technological advancement. Even though the district met standard, Sidney ISD earned a total 468 total points out of 1000 according to our accountability scores. In addition, available devices are only available to 6th grade and up. We would like to extend technology further down into the elementary grades.

Needs Assessment:

The 3rd through 5th grades have had access to some computer software (subsidized by the state), manipulatives, physical textbooks, and library books. However, it was noted that the elementary grades lacked access to online curriculum that provided the instructor with diagnostical data, along with utilizing up to date educational methods for fundamental subjects such as reading and math, that are tailored made to each student. This would immensely help the students that are already struggling with fundamentals as well as an educator who is in charge of combined classes due to reduction of force.

The second need that was recognized was the incapability of the current technology available on the High School Campus of Sidney ISD.

The middle school and high school students do have access to Chromebooks. Sidney ISD has begun implementation of a 1:1 Technology Lending Program with the purchase of 75 Chromebooks and 25 Laptops (some that are as old as 2009 and that are not always dependable.)

However, even though Chromebooks do serve a purpose of providing educational material to an extent, it has been noticed that what is lacking is dependable access to up to date resources such as global news, cultural perspectives, and readily available data for research purposes. The Chromebooks are not compatible with STAAR testing nor are they compatible with online strands of CTE courses, Dual Credits, or Online credit recovery mandated by HB5. Laptops such as Dell and HP are compatible. Over 75% of the laptops that the district owns are outdated, slow, and are slowly falling into disrepair. To us at Sidney ISD, this is unacceptable and needs to be remedied. This is reinforced through statistical data from ACT.org:

- Underserved students (defined as students who are minority, low-income and/or first-generation college students), represent 46% of the 2017 ACT graduating class. Research suggests students who meet any of these underserved criteria are less likely than others to have access to high-quality educational and career planning opportunities and resources.
- The majority of underserved students—including 81% of those who meet all three underserved criteria—achieve only one or none of the four ACT benchmarks. These students are likely to struggle in college-level coursework.
- The national average ACT composite score for the 2017 graduating class rose to 21.0 on a 1 to 36 scale, returning to 2014 and 2015 levels after dropping to 20.8 last year.

These issues are made even more pressing and difficult to remedy when the student does not have access to the internet at home.

These needs can be remedied by focus on two areas:

- Adaption of modern instruction that can allow the teacher to modify lesson plans and provide inclusion students
- Allowance of 24/7 access to online instructional software that not only correlates with graduation plans but also post-secondary enrollment.

Our needs assessment correlates with our existing technological plans of:

- Increase technological integration for content areas
- Increased distance learning opportunities(With CTE and Dual Credit)

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1.	There is a need to improve academic achievement in all content areas.	Through the TLGP funds, students will have internet access 24/7 in order to utilize instructional material and up-to-date resources. Educators will also have the availability to modernize classroom instruction.
2.	According to a student survey, it was found that almost 25% of students were without internet access in their homes.	Students will have access to the internet, 24/7, due to the available hotspots they will be able to check out from Sidney ISD. Economically disadvantaged and special education students will be given priority.
3.	There is a need for teachers to be able to increase flexible teaching methods (such as the flipped classroom) in order to provide inclusion to diverse learners such those with disabilities and ESL.	Individual technology devices will provide educators the means to create an inclusive environment for diverse learners.
4.	There is a need for students to have access to digital technology in order to participate in online CTE courses, Dual Credits (that are paid for from local funds) as well as STAAR assessments.	Access will be made readily available with the adoption of laptops in the district (chrome books are not compatible with STAAR assessments or online CTE courses.) This will greatly enhance post-secondary readiness for high school students.
5.	There is a need to provide professional development training to staff concerning flexible teaching methods and technology utilization (that will be paid for by local funds)	Sidney ISD recognizes that training for each device is needed and will provide ongoing monitoring as well as guidance to all staff members concerning the TLGP.

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Schedule #14—Management Plan					
County-district number or vendor ID: 75-6002446			Amendment # (for amendments only):		
Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.					
#	Title	Desired Qualifications, Experience, Certifications			
1.	Grant Coordinator	Our Grant Coordinator must have at least 20 years of experience as an administrator. This includes supervising, evaluating, and monitoring ISD personnel, budget oversight, and enforcing a positive community relationship.			
2.	Technology Director	Our Technology Director must have at least 15 years of experience as a director. This includes oversight of all technological devices and software, experience with troubleshooting issues, erate compliance, and oversight of technology lending programs.			
3.	Business Manager	Our Business Manager must have at least 15 years of experience with accounts payable and receivable, knowledge of necessary procurement procedures for an ISD, and will keep and maintain all records and insurance of technological devices.			
4.	Technology Assistant	Our Technology Assistant must have at least 10 years of experience with grant implementation and will be available on an as needed basis to assist the Technology Director with the implementation of the TLGP(including PD,) will obtain required data for the TEA, as well as obtaining feedback from fellow educators, community members, and students if necessary.			
5.	Testing Coordinator	Sidney ISD's Testing Coordinator must have 10 years of experience and must provide students with assistance to online enrollment for classes and tutoring software, oversee online testing for students, and be able to convey test results.			
Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.					
#	Objective	Milestone		Begin Activity	End Activity
1.	Improve academic achievement in all content areas	1.	Increase of benchmark, TPRI, and STAAR scores	10/01/2018	08/31/2019
		2.	Increase of post-secondary enrollment	10/01/2018	08/31/2019
2.	Provide students with internet devices through the TLGP in order to access instructional material	1.	Provide students in grades 2-12 with internet capable devices to take home within 90 days of the award	10/01/2018	8/31/2019
		2.	Provide training of devices to students and parents within 90 days of the award	10/01/2018	8/31/2019
3.	Provide needed PD to staff in order for them to become familiar with the devices and campus procedure	1.	Using local funds, provide training to all staff members regarding the TLGP	10/01/2018	8/31/2019
4.	Evaluate Effectiveness of the program and troubleshoot problem areas.	1.	Review data (test scores and benchmarks) and obtain administrator, educator, and student feedback.	10/01/2018	08/31/2019
5.	Turn in of the equipment and commence preparation for the next school year.	1.	Evaluate inventory	5/01/2018	08/31/2019
		2.	Clean the hard drives and Update Software	5/01/2018	8/31/2019
		3.	Download appropriate instructional software for the upcoming school year	05/01/2018	5/01/2019
Unless pre-award costs are specifically approved by TEA, grant funds will be used to pay only for activities occurring between the beginnings and ending dates of the grant, as specified on the Notice of Grant Award.					

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 75-6002446

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Presently, Sidney ISD does utilize a site monitoring team made up of Administrators, Educators, and Community Members. Since we are such a small district, continuous feedback is readily obtained concerning closing the achievement gap within the district along with fostering an environment that promotes post-secondary readiness. Along with continuous feedback, ongoing monitoring of benchmark, STAAR, and TPRI scores are done. Both continuous feedback and monitoring of assessments will be performed on a monthly basis.

According to review of Schedule #14, this portion of the TLGP Proposal of Sidney ISD DOES meet the following criteria:

Qualifications, experience, and certifications of program personnel and external consultants are of sufficient quality and depth to ensure successful implementation. (5 points)

The management plan is designed to achieve the objectives of the proposed program on time and within budget, with appropriate timelines and milestones for accomplishing project tasks. (5 points)

The procedures ensure feedback and continuous improvement in the operation of the proposed program through ongoing monitoring and adjustments as needed. (3 points)

The proposed program will be coordinated with similar or related efforts using existing resources and facilities and with other appropriate community, state, and federal resources to maximize the effectiveness of grant funds. (3 points)

The level of involvement and commitment to the program of all participants, including management, staff, collaborators and partners, is sufficient to ensure the successful implementation of the program goals, objectives, and activities. (4 points)

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Presently, Sidney ISD lends 50 Chromebooks and 25 laptop (some out of date and very slow) computers to the students. Two educators possess laptops. The principal has a laptop and the other laptop is utilized in Pre-K for the interactive board.

In the event this grant is funded, our plan is to create a personal buy in between the district and community members by educating them on the personal benefits of increased online instruction with the expansion of the campus grant lending program to the entire district.

Sidney ISD realizes that in order for the program to realize its fullest impact, the recipients of the program need to participate in what the program is offering. All staff members will be encouraged to solicit and provide feedback throughout the entire program in order to identify needs within the program.

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Schedule #15—Project Evaluation

County-district number or vendor ID: 75-6002446

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	STAAR, TPRI, and Benchmark Assessment	1.	STAAR testing results meet or exceed state average
		2.	TPRI results increase
		3.	Benchmark grades increase
2.	Students increase coursework completion	1.	Meeting of HB 5 mandatory enrollment
		2.	Increase of students completing online courses
		3.	Increase of students graduating with classmates
3.	Increase of project based classroom activities	1.	Increase of tech related lesson plans submitted
		2.	Increase of technology training sessions
		3.	Increase of research based lesson plans submitted
4.	Increase of CTE Course and Dual Credit Enrollment	1.	Increase of students meeting distinguished levels of achievement
		2.	Percentage of upperclassmen obtaining CTE related certification
		3.	Increase of post-secondary enrollment after graduation
5.	Increase of disadvantaged students benefitting from the TGLP	1.	Increase of disadvantaged students checking out available wi fi hotspots
		2.	Increase of disadvantaged students checking out devices
		3.	Increase of disadvantaged students utilizing online supplemental resources

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Sidney ISD is committed to ongoing data collection. This can be done through thorough record keeping of when and who check out digital devices along with close monitoring of STAAR, TPRI, and benchmark assessments, dual credit and CTE enrollment along with final grades, meeting of graduation requirements, and Eduphoria lesson plans.

Sidney ISD considers it imperative to also monitor student's access to the internet to ensure that all anticipated accomplishments are met.

This portion of the TLGP Proposal DOES meet the following criteria:

The methods of evaluation provide for examining the effectiveness of program strategies. (2 points)

The methods of evaluation include the use of objective performance measures and indicators of program accomplishment that are clearly related to the intended results of the project and will produce quantitative and qualitative data to the extent possible. (3 points)

The evaluation design includes processes for collecting data, including program-level data (such as program activities and the number of participants served) and student-level academic data (such as achievement results and attendance data). (3 points)

The formative evaluation processes outlined in the application provide for the identification and correction of problems throughout the duration of the grant project. (2 points)

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Schedule #16—Responses to Statutory Requirements
County-district number or vendor ID: 75-6002446
Amendment # (for amendments only):
Statutory Requirement 1: Applicant must describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.
<p>As stated earlier, Sidney ISD currently possesses 75 Chromebooks and 25 Laptops for tech lending purposes. These were purchased by utilizing IMA and local funds.</p> <p>Devices are currently available to students as low as 6th grade. Once students exhibit grade appropriate digital citizenship, they are allowed to check out the device.</p> <p>As for the checkout process: We currently utilize a spreadsheet to keep up with a three digit number that is assigned to each student. This is a feasible method due to the small size of the district. The three digit number is also part of the devices tag number. Each device is tagged for security purposes along with a serial number. They are etched with an eagle logo and the words "Sidney ISD." The three digits that connects the student with their device is part of the students Gmail that is assigned to each student.</p> <p>Students are required to pay a \$25 insurance fee and sign a Terms of Use contract before they are able to take the devices home.</p> <p>Go Guardian is also utilized as an extra safety precaution within the entire district.</p>

Schedule #17—Responses to TEA Program Requirements
County-district number or vendor ID: 75-6002446
Amendment # (for amendments only):
TEA Program Requirement 1: Describe how the technology lending program aligns with the existing mission and goals for the LEA. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

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Even though Sidney ISD is a tiny, rural school, we feel that it is imperative to provide the best education possible to our students according to 21st century standards that align with the following:

Efficiency – Access to more technology will mean greater efficiency within the classroom with the most emphasis placed on college readiness. According The International Association for K-12 Online Learning, two thirds of jobs being created now require college or post-secondary technical education, and 90% of the fastest growing jobs require a college degree. Online college prep, Advanced Placement, credit recovery, and dropout prevention programs ensure that more American students are ready for college. In addition to online enrollment for CTE and Dual Credit courses, access to online tutoring resources, and greater flexibility for modern instructional methods such as the flipped classroom will be readily available. A flipped classroom is an instructional strategy and a type of blended learning that reverses the traditional learning environment by delivering instructional content, often online, outside of the classroom.

Concentrated Vertical Alignment of TEKS – This will be accomplished by expansion of student and educator access to online instruction that correlates with the state mandated TEKS curriculum with a concentration of fundamental core academics such as Science, Math, and Reading. Students will be able to engage more readily thus realizing a higher level of achievement. According to the NCREL Synthesis of New Research on K-12 Online Learning, “Online learning has been shown by research to be academically effective, providing student performance “as good or better” compared to face-to-face instruction.”

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 75-6002446

Amendment # (for amendments only):

TEA Program Requirement 2: Describe a plan for providing internet access to student residences, residential centers, and/or on the buses that transport students (for whom a single ride lasts, on average, at least an hour) with the highest need for off-campus internet access. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Sidney ISD does acknowledge that priority needs to be given to students exhibiting the greatest need for off campus internet access. Due to the small size of our district, the Program Director will be able to easily access district data to see which student does exhibit a need.

First priority of lending devices will be given to economically disadvantaged and special needs students without internet at their residence who commute the longest on school owned transportation.

The student will be given an internet hotspot to go along with their digital device in order for the student to access the internet either on the bus ride or at their residence. It will be documented on our records (spreadsheet) with the assigned number from each hotspot device, that the student does possess the hotspot along with their device. Internet access will still be performed through our ESC Service Center in order to ensure that the student is able to access the internet in a safe and reliable manner.

With the funding of this proposal, ALL students in grades 2-12 of Sidney ISD will have access to lending technology as well as 24/7 access to the internet on and off campus.

While on campus, the student will be able to access the internet through the campus Wi-Fi.

For sustainability purposes, the Sidney ISD will pay for the internet costs utilizing erate funds.

This portion of the TLGP Proposal for Sidney ISD DOES meet the following criteria:

Strategies and activities are of sufficient quality and scope to ensure equitable access and participation among all eligible program participants. (5 points)

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 75-6002446	Amendment # (for amendments only):
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TEA Program Requirement 3: Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Sidney ISD has made implementing an entire 1:1 Technology Lending Program one of its main goals and has already taken the necessary steps to do so. This is evident with the districts Chromebook Lending Program along with utilization of online Dual Credits, CTE Courses, tutorial software, and supplemental instructional methods. Our secondary math teacher has also begun implementation of flipped classroom instruction in the past. This instruction was not sustainable due to the student's lack of internet connection at their own home.

TEA Program Requirement 4: Describe how the applicant is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Sidney ISD has already adopted state approved online curriculum with IMA funds and will do so for the 2018-2019 school year. These include:

- Prodigy 3-8
- Google Expeditions K-12
- Prodigy 8-12
- Dual Credit Classes through Ranger Junior College 9-12
- Digital Media, Principals of Intro Tech 10-12
- HRW Math K-8
- HRW Science K-8
- HRW History K-12
- Big Ideas Clever Math 9-12
- Pearsons Math Labs 12

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 75-6002446

Amendment # (for amendments only):

TEA Program Requirement 5: Describe how the infrastructure and technical support is adequate to support students' anticipated use of devices through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Technical support is provided through the campus Tech Director, Deanna Drummond, along with associates from the ESC Region 14 Service Center.

Sidney ISD possess an adequate campus technological structure. This includes a fiber backbone and WTTC consortium with the ESC 14 service center that allows point to point wireless through the campus tower site. Sidney ISD has a 2000 windows server with adequate switches and utilizes Ruckus Wireless Devices.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 75-6002446

Amendment # (for amendments only):

TEA Program Requirement 6: Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Sidney ISD is committed to and expansion of our 1:1 Technology Lending Program. We have already adopted online curriculum as well as paid for our lending technology with local and erate funds. Our Technology Director will oversee the check in/check out process. Along with our Technology Director, our Administrators and Business Manager will assist with identifying the students exhibiting the most pressing need. Students that are classified as economically disadvantaged by USDA standards, SPED, and do not have internet access in their homes will be district priority.

The process to keep the equipment in proper working condition will be as follows:

- All devices will be insured
- Upon checkout, students and parents will be educated about proper care and use of the devices along with signing a proper use agreement
- Teachers and staff will be responsible for alerting the tech director to any malfunctions of student devices
- Upon return of the devices, there will be a sign in form that indicates the device was turned in

TEA Program Requirement 7: Describe how technology lending equipment will be accounted for per local policy, including providing insurance, if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Sidney ISD will purchase all required warranty and insurance required on the devices. Each device will be etched and assigned a number that will correlate with the students ID that is assigned upon checkout. A Technology Lending Policy and Agreement is already in existence within the ISD policy and procedures.

The entire TGLP Proposal of Sidney ISD DOES meet the following criteria:

Application is organized and completed according to instructions. (5 points)

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